

Fletcher Miller School:

A Thriving Vision for the Future

March 1, 2023 Update to the Board of Education





Today's Purpose

Update the Board on the design requirements that would best serve the needs of our students at Fletcher Miller.





Attendees

Matt Palaoro

Chief Student Success Officer

Julie Osborne

Principal, Fletcher Miller School

David Suppes

Interim Chief Operations Officer

Terry Walderman

Executive Director of Student Services

Mayraj Syed Peer

Project Manager, DLR Group

Greg Cromer

Managing Principal, DLR Group

DAG Committee

Krista Taylor, Paraeducator

Berry Jones

Director of Construction Management

Tim Reed

Executive Director of Facilities

Danelle Berzoza

Construction Project Manager

Margaret Huffman

Director of Health Services

Liza Meier

Executive Director of Special Education

DAG Committee

Kacie Nievesmassol, Parent



Special Thanks

DLR Group

Greg Cromer, Mayraj Syed Peer, AJ Sivakumar, Sarah Gilloran, & Amanda Colleen

Julie Osborne

Principal, Fletcher Miller School

Terry Walderman

Executive Director of Student Services

Marie Lucero

Facility Manager

Lyn Porter

Paraeducator

Dave Westdal

PE Teacher

Julie Palmer

Physical Therapist

Kristen Stensland-Fandrick

Paraeducator

Krista Taylor

Paraeducator

Robin Leonard

Special Education Teacher (K-12)

Dallas Stankman

Jeffco Transition Services (18-21)

Kristin Steadman

Parent

Kacie Nievessmassol

Parent





Fletcher Miller School



School Mission:

All students with unique needs deserve access to a high quality education that promotes independence and autonomy for a lifetime of learning.



Our Learners. Our Future.

Who we serve: Preschool - age 21

Current Enrollment: 98 students

Programs include:

- Integrated Preschool
 - o Traditional early childhood program
- Separate Preschool
 - Students attending a separate special education class
- K-12 program
- Jeffco Transition Services (18 21)
 - Preparing young adults for life after school
- Lighthouse Program
 - Students with greater adaptive behavior needs





Instructional Focus

- Communication and Literacy
- Environmental Access
- Advocacy and Independence
- Functional Academics
- Leisure Activities





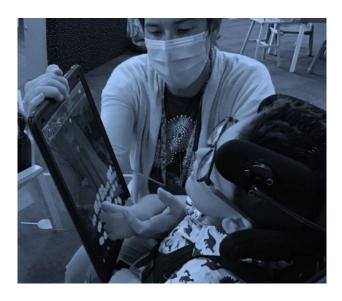




Our People. Our Strength.

Current Staff includes:

- **16** Teachers
- 2 Registered Nurses
- **3** Physical Therapists
- **4** Occupational Therapists
- **4** Speech Language Pathologists
- **34** Paraeducators
- 4 Contracted Positions
- 2 Instructional Coaches
- 2 School Administrators
- **3** Office Support Staff
- **3** Facilities Staff







Fletcher Miller's Current Values, Beliefs and Actions

- 2:1 or 3:2 Student to Staff Ratio
- Authentic & Engaging Instruction
- Experiential Learning
- Teaming: Co-Teaching, Co-Treating
- Instruction Occurring in Classrooms Rather than in Isolation
- Intensive Therapy to Address Foundational Needs
- Every Kid, Every Day





Our Learners. Our Future.













Fletcher Miller: Unique Student Facility Needs

- Wide hallways, doorways and bathrooms
- Bigger classrooms
- Efficient Equipment Storage that is accessible to classrooms
- Reliable HVAC
- Easy access to medical services
- Hallways with 90 degree angles this will aid student navigation and independence
- Multiple accessible bathrooms and hygiene areas
- Central location that is not adjacent to a major street



Our Learners. Our Future

One Success Story

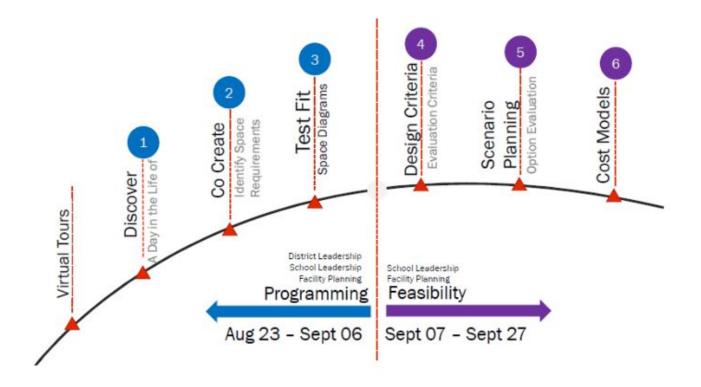












Project Goals

 Maximize learning time by decreasing time spent on personal care and travel between spaces

 Create a fun and welcoming environment that reflects Fletcher Miller's culture as a family and community

Develop spaces that integrates family and community involvement

Project Goals

 Provide a variety of spaces that support a greater diversity of learning activities and modalities

 Create an environment that supports educators and care providers in meeting the diversity of student needs

 Take into consideration the future shifts in operations, care directives, and support technology to ensure that the future Fletcher Miller can successfully support students both now and in the future

Programming Needs

Program Summary

Admin. Area

Pre-k Learning

K-12 Learning

Lighthouse Learning

Jeffco Transition Learning

Vocational Learning

Library/Media

Food Service

Art | Music | P.E.

Health Clinic

Therapy Space

Building Support

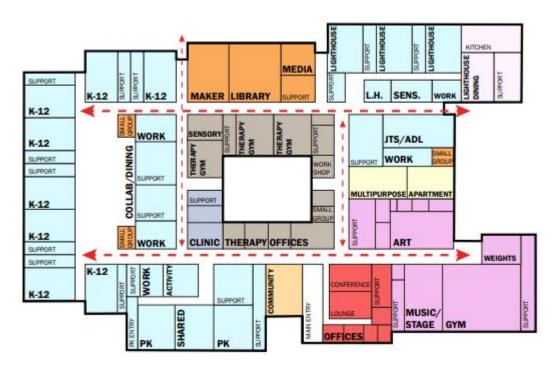
CRITICAL PROGRAM ADJACENCIES

- K-12 Learning Community Single Cohort
- Loop Within the Building
- Pre-K | JTS | Lighthouse Own Cohorts
- Clinic Needs To Be Centrally Located
- Lighthouse Needs to be
 Separated from Pre-K and K-12
- ADL and JTS Can Be Combined
- Music or Commons Can Serve As Stage

Optimal Design

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The intent of this diagram is not to be an exact floor plan, but to demonstrate the ideal adjacencies between program elements. This diagram has been used to evaluate the different options in the scenario planning portion of this study.

Options

Scenario 1: New Build

Construct a new school facility at the current site (adjacent to current school).

Scenario 2: Renovation and Expansion of Existing Facility

Renovate and add on to the current Fletcher Miller School facility.

Scenario 3: Renovation of Another District Facility

Relocate the Fletcher Miller School to another location and renovate an existing facility. (Preferred Vicinity Range: West 44th to Florida Ave.)

Current Property: Approximately 55,000 square feet

Optimal Design: Approximately 66,000 square feet

Preliminary Construction Estimates

Renovation of Another District Facility	Renovation & Expansion of Existing Facility	New Build
\$19M - \$25M	\$23M - \$27M	\$28M - \$32M

Future Considerations

Getting to the Right Answer

- Student impact
- Desired program adjacencies, educational requirements, and project goals
- Summary of estimated costs and best long-term investment
- Location
- Construction impacts
- Future flexibility
- Define a workable schedule (23 24 SY, 24 25 SY) including transition support requirements
- Board recommendation (June 2023) & securing funding

Our Learners. Our Future.















Thank You

Comments? Questions?

